

EAST RENFREWSHIRE COUNCIL

EDUCATION COMMITTEE

THURSDAY 28 AUGUST 2014

Report by Director of Education

EDUCATION DEPARTMENT END-YEAR REPORT 2013 – 2014

**PURPOSE OF REPORT**

1. The purpose of this report is to inform the Education Committee of the end year performance of the Education Department (Schools) for 2013 - 2014. The report is based on performance indicators and activities in the Outcome Delivery Plan 2013-2016, approved by Cabinet in June 2013. Detailed performance results are attached in Appendix 1.

**RECOMMENDATION**

2. It is recommended that elected members comment on and approve this report as a summary of the Education Department's end-year performance (Schools) for 2013 – 2014.

**BACKGROUND**

3. Progress against the performance indicators and activities in the Outcome Delivery Plan is reviewed on a 6-monthly basis through departmental reports that are considered by the Chief Executive, Directors and Heads of Service as part of a regular set of performance review meetings.

**REPORT**

4. This report (see Appendix 1) sets out a high level summary of the performance of the Education Department (Schools and Department wide indicators) in 2013 – 2014 under the following organisers:

Outcomes	-	the results which have been delivered to the benefit of service users and the local community
Customers	-	customer perceptions of the services delivered
Efficiency	-	the delivery of services in an efficient way, making best use of the resources at our disposal
People	-	reporting on what we have done to ensure we have a well trained, motivated workforce.

5. A separate report on the performance of the Education Department (Culture and Sport) will be considered at Cabinet in August 2014.

6. The Education Department (Schools) continues to perform well at end-year 2013 – 2014. Key highlights include:

#### **Outcomes**

- ✓ 98% of parents of prefive children reporting that their child feels safe and cared for in nursery
- ✓ East Renfrewshire continues to be the highest performing council in terms of SQA examination results
- ✓ Best to date S4 and S5 SQA results and on track with ODP targets
- ✓ The further improvements made in primary attainment in reading, writing, and mathematics
- ✓ Lowest to date exclusions in primary and secondary schools
- ✓ Best to date percentage of young people leaving school to a positive destination (95.8%)
- ✓ An increase in the number of schools maintaining Eco-schools Green Flag status
- ✓ 100% of the department's service standards were met

#### **Customers**

- ✓ All targets based on the time taken to respond to complaints were met
- ✓ Ongoing achievement of Customer Service Excellence standard
- ✓ 97% of parents reporting they are happy with their child's school
- ✓ Satisfaction levels as expressed through Citizens' Panel:
  - 93% for Nursery education
  - 98% for Primary education
  - 96% for secondary education

#### **Efficiency**

- ✓ Delivery of financial cash savings across all school sectors
- ✓ Efficient use of resources as evidenced by cost per pupil in primary and secondary sectors
- ✓ Completion of extension to St Mark's Primary School

#### **People**

- ✓ Ninety prefive and primary teachers across all schools have been trained as Moderation Facilitators. These facilitators led a highly evaluated moderation event for over 800 primary and prefive staff.
- ✓ Introduced and trained staff in the 'HANEN: ABC and beyond approach' in all prefive establishments.

7. Areas where further improvement / development is necessary include:

- Improvement in the absence rate of Local Government employees and teachers
- The proportion of P1 children reaching all of the expected milestones on entry to school
- Attainment in literacy and numeracy 3 – 15
- Further improve the performance of the lowest performing 20%
- Implementation of new National qualifications
- Further improvement in the percentage of pupils reporting their school is helping them to become more confident
- Attendance rates for looked after children

## **FINANCE & EFFICIENCY**

8. There are no specific financial implications arising from this report. Finance and efficiency implications are set out in the Efficiency section of Appendix 1.

## **CONSULTATION**

9. An informal consultative exercise to explore the possibility and affordability of a joint faith school campus was carried out with key groups / leaders of the Catholic and Jewish communities from October – December 2013 and reported to Education Committee in January 2014.

10. A statutory consultation on the proposal to relocate Arthurlie Family Centre to a new community facility on the site of the former Auchenback Primary School was undertaken in November 2013 – January 2014 and reported to Education Committee in March 2014.

## **PARTNERSHIP WORKING**

11. This report focuses on the Education Department's (Schools) contribution to the delivery of the Community Planning Partnership SOA, however many of the results could not have been achieved without excellent partnership working across the Council and with external partners.

## **IMPLICATIONS OF REPORT**

12. The department will continue to self-evaluate its performance and take the necessary steps to improve those areas identified for improvement above.

## **CONCLUSION**

13. This report summarises a high level overview of East Renfrewshire Council's Education Department's school performance at end-year 2013 - 2014. The information presented here shows a positive picture and areas where we will continue to drive for further improvement.

## **RECOMMENDATION**

14. It is recommended that elected members consider and comment on this report as a summary of the Education Department's (Schools) end-year performance for 2013 – 2014.

Mhairi Shaw  
Director of Education  
28 August 2014

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Background papers

1. Outcome Delivery Plan 2013 – 2016.

Key Words

This report sets out the performance at end year 2013/14 for the Education Department.

The keywords are:






Education Department; Performance; Outcome delivery Plan (ODP); End-year Report; 2013 - 2014

## Education Department End Year Performance Report 2013-14 (by service)



This report includes an update on the Education Department's indicators and activities in the SOA, ODP, LGBF indicators and Service Standards. The data is split into two areas (1) Department and (2) Schools.





Note: Following the national approach, school attainment, attendance and exclusion data in the plan refers to the relevant academic year rather than the financial year.

PI Status of last available data:	
	Off target
	Target still to be achieved
	On Target
	Data or target not available
	For information only (no target set)

### (1) Department Performance


Title
Customer

Title
Our residents are well informed, enabling them to access accountable and responsive services.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Number complaints received (EDU)		270			All services are continuing to work hard to reduce further the number of complaints that are received.
Average time in working days to respond to complaints at stage one (EDU)		4	5		Target achieved.
Average time in working days to respond to complaints at stage two (EDU)		8.1	20		Target achieved.
Average time in working days to respond to complaints after escalation (EDU)		9	20		Target achieved.

Title
People


Title
Our employees are skilled, and supported to achieve our outcomes.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Sickness absence days per employee - Education Department (All Local Government Employees)	N/A	11.7	8.5		The department has been actively working with the HR Business Partner team to target hotspot areas of absence specifically in Facilities Management and Culture and Sport. In addition in both areas the responsibility for managing absence has been under review and training given to Supervisory staff to undertake low level reviews, freeing up managers to consider higher level actions. Progress has also been made using the new Capability Policy to effectively manage frequent short term absentees. The department, when analysing long term absence, has seen an increase in cancer related absence and absence related to staff undergoing surgery, this has had an impact on the disappointing result in this year.


## (2) Schools Performance

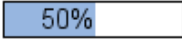
Title
Section 1- Single Outcome Agreement Outcomes

Title
SOA1 All children in East Renfrewshire experience a stable and secure start to their lives and are supported to succeed.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Proportion of P1 children who have reached all of the expected milestones on entry to school.		53%			2013-14 was the first year that developmental milestone data was collected and analysed. Results have been shared with nursery establishments to identify strengths and areas where nursery staff can be supported to improve their practices.



Title
01 Parents are supported to provide a safe, healthy and nurturing environment for their families.

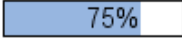
PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
% of prefive establishments being awarded the 'Family Friendly' accreditation		0%	50%		All prefive establishments and partnership nurseries are working towards Family Friendly Accreditation. At present the authority is on track to exceed the target of 50% by June 2014.

Activity	Progress Bar	Due Date	Latest Note
Implement East Renfrewshire Parenting Strategy		30-Jun-2015	Linked to the Early Years Collaborative a Pioneer Project has been identified to support early learning and play at home and in the community. The number of parent volunteers has increased, and being extended across other prefive


Activity	Progress Bar	Due Date	Latest Note
			establishments. There has been an increase in the number of parent led initiatives.

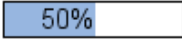
Title
02 Our young children are healthy, active and included.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
INCREASE - Baseline Assessment Results of Primary 1 Pupils (% correct) - Literacy.	61.2%	61%	60%		On track to achieve the target of 60% by 2015-16.
INCREASE - Baseline Assessment Results of Primary 1 Pupils (% correct) - Numeracy.	56.8%	55.4%			On track to achieve the target of 56% by 2015-16.

Activity	Progress Bar	Due Date	Latest Note
Roll out family centre approaches across all nurseries		30-Jun-2015	All our prefive establishments and partnership nurseries have self-evaluated against the accreditation framework, devised an action plan, and are working towards Bronze status. This accreditation confirms that our families receive excellent help and support to ensure children get the best start in life. Information shared is very effective in providing families with the knowledge and skills they need to promote wellbeing.




Title
03 Our young children are safe and cared for.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
% of parents of prefive children reporting their child feels safe and cared for in nursery		98%			Questionnaires have been collated from 10 establishments. 190 questionnaires were completed by parents. Questionnaires will be completed in two more establishments by the end of session 2013-14. 98% of pre-five parents reported that their child feels safe and cared for in nursery. On track to achieve target of 98% by 2014-15.


Activity	Progress Bar	Due Date	Latest Note
Implement Behaviour Strategy across all East Renfrewshire Education establishments including nurseries.		30-Jun-2016	All establishments have reviewed their own guidance in line with Standard Circular 21. Almost all establishments have had key staff attend a full day's training and all Educational Psychologists have had a half day session on Restorative Approaches. Educational Psychologists, in collaboration with their link

Activity	Progress Bar	Due Date	Latest Note
			schools and the Quality Improvement Service, are planning further supports and training needs as identified through improvement planning for 14-15 and Service Level Agreements.





Title
SOA2 East Renfrewshire residents are fit and active and have the skills for learning, life and work.

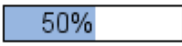
PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
3 year average in national examination results: 5+ @ L5 by end of S4	70.7%		63%		Data updated to reflect HMIe post-appeal data. The 2012-13 result was the best-to-date. East Renfrewshire compares very well to the national figure of 39.4% and comparator authorities at 43.6%. The department is on track to achieve the 3-year average target of 63% by the end of 2014.
3 year average in national examination results: 5+ @ L6 by end of S5	40%		31%		Data updated to reflect HMIe post-appeal data. The 2012-13 result was the best-to-date. East Renfrewshire compares very well to the national figure of 13.6% and comparator authorities at 17.1%. The department is on track to achieve the 3-year average target of 31% by the end of 2014.
INCREASE - By 2011, 100% of school leavers will go into employment, education or training	95.8%		100%		East Renfrewshire was the joint second highest performing local authority in terms of the percentage of young people entering positive destinations (employment, education, training or voluntary work, LGBF data). East Renfrewshire compares very favourably to the national figure of 91.4% and 92.4% in comparator authorities. The department continues to work with partners towards the target of all young people entering positive destinations.

Title
01 Children are confident, effective learners and achieve their full potential.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Percentage of pupils reporting that their school is helping them to become more confident.	83%	90%	93%		Questionnaires have been collated from 22 establishments. 2550 questionnaires were completed by pupils. Questionnaires will be completed in a further 7 establishments by the end of session 2013-14. There was a 7% increase from 2012-13. The department is now just 3% below its 2013-14 target. It is anticipated that there will be a further increase by the end of session 2013-14. Establishments are









PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
					being supported to ensure that staff reflect on their own practice with regard to the opportunities that they afford children to showcase their learning among peers, to parents and to the wider community.
Number of exclusions per 1,000 pupils - Primary. (3 year average target 2013-2015)	0				In 2012-13 there were no exclusions in primary schools. The rate compares very well to the national figure of 11 incidents per 1000 pupils (latest published data for 2010-11) and comparator authorities 9 per 1000 pupils. The department is on track to achieve its 3-year average target (2013-2015) of 2 exclusions per 1000 pupils by the end of 2015.
Number of exclusions per 1,000 pupils - Secondary. (3 year average target 2013-2015)	5.8				In secondary schools the overall number of incidents resulting in temporary exclusions decreased from 9 incidents per 1000 pupils in 2011-12 to 5.8 incidents per 1000 pupils in 2012-13; the lowest recorded rate. The 2012-13 result compares very well to the national figure of 72 per 1000 pupils (latest published result for 2010-11) and comparator authorities 58 per 1000 pupils. The authority is on track to achieve the 3-year average target (2013-2015) of 13 per 1000 pupils by the end of 2015.
Percentage attendance for Looked After Pupils (Primary and Secondary). 3-year target (2012-14)	88.2%		90%		The percentage attendance for looked after pupils (Primary and Secondary) was down by 0.2% from 2011-12. The department is currently 1.7% below the 3-year average target (2012-14) of 90%. "We Can and Must do Better" CPD has been developed and will be offered to school and multi agency staff. The Education Department looked after policy is also being revised and relaunched as GIRFEC compliant.
Percentage of pupils in P6-S6 taking part in volunteering activities	47%		50%		Schools are continuing to promote opportunities for children and young people to be involved in volunteering activities within and out with school. They are also continuing to further develop systems to effectively record and track the range of volunteering activities which children and young people are involved in. Data for 2013-14 will be available at the end of the 2013 -14 school session. Schools are on track to achieve the expected target for this period.

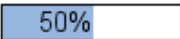
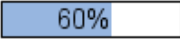

Activity	Progress Bar	Due Date	Latest Note
Support all schools and services to implement updated Recognising Achievement and Raising Attainment (RARA) action plan		30-Jun-2015	A profiling working group has been established with membership from all secondary schools and including staff from Isobel Mair School. The work of this group is disseminated via cluster working opportunities. Schools are increasing the range of opportunities for accreditation of individual, group and whole schools achievements. They are also further developing systems to ensure effective recording and tracking of these. Baseline assessment follow-through visits have

Activity	Progress Bar	Due Date	Latest Note
			taken place. Benchmarking information has been shared with secondary head teachers and will be shared with primary heads. Proportionate follow-up visits to individual schools is planned for May and June.
Support schools and services to implement Standard Circular 12 (Inclusion), Standard Circular 8 (Included, Engaged and Involved) and guidance on Promoting Positive Behaviour In East Renfrewshire establishments.	<div style="width: 85%; background-color: #4F81BD; color: white; text-align: center; padding: 2px;">85%</div>	30-Jun-2014	Standard Circulars 8 and 12 are fully embedded. Guidance in promoting positive behaviour and relationships has been undertaken through continuing work on Standard Circular 21. The Quality Improvement service and the psychological service continue to support individual schools with whole school approaches as well as with meeting the needs of individual children and young people.


Title
02 Children and young people raise their educational attainment and achievement, developing the skills they need during their school years and into adulthood.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Primary Attainment: Reading - Percentage Attaining or Exceeding Expected Levels. 3-year average target (2013-15) of 87%	87.3%				The authority is on track to achieve the 3-year average target (2013-15) of 87% by the end of 2015.
Primary Attainment: Writing - Percentage Attaining or Exceeding Expected levels. 3-year average target (2013-15) of 84%	82.1%				The authority is 2% below the 3-year average target (2013-15) of 84% by the end of 2015. Individual school data will be shared with Head Teachers. It is expected that there will be further increases in 2013-14 and 2014-15.
Primary Attainment: Mathematics - Percentage Attaining or Exceeding Expected levels. 3-year average target (2013-15) of 87%	87.1%				The authority is on track to achieve the 3-year average target (2013-15) of 87% by the end of 2015.
Percentage S4 non-white pupils attaining Scottish Credit and Qualifications Framework (SCQF) level 5 or better in English. 2012-2014 target of 51%.	66.1%		51%		The department is currently on track to achieve the 3-year average target of 51% by the end of 2014. To support further improvement individual school data has been shared with Head Teachers.
Percentage of S4 non-white pupils attaining SCQF level 5 or better in Mathematics. 2012-2014 target of 59%.	65.7%		59%		The department is currently on track to achieve the 3-year average target of 59% by the end of 2014. To support further improvement individual school data has been shared with Head Teachers.
Percentage of S4 pupils with cumulative STACs points of 128 or fewer: 3-year average 2012-2014	6.7%		8.5%		The percentage of S4 pupils with cumulative STACs points of 128 or fewer (equivalent to eight "C" awards at Intermediate 1) decreased from 7.1% in 2012 to 6.7% in 2013. The Education Department is on track to achieve its 3-year average target (2012-14) of 8.5%.


Activity	Progress Bar	Due Date	Latest Note
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Activity	Progress Bar	Due Date	Latest Note
Support all schools to implement new national assessment framework and new national 4 and 5 qualifications and Higher to ensure assessment and standards are moderated and consistent.		30-Jun-2016	Secondary teaching staff have attended national one day training events for the new SQA Higher qualifications. Locally organised continuing professional development (CPD) has taken place for English, mathematics, all of the sciences and some of the technology subjects to support National 4 and 5 courses. The focus has been on assessment and moderation. Senior staff in secondary schools and Isobel Mair School also continue to be regularly informed on key issues e.g. SQA dates/deadlines, results services, moderation and internal verification.
To prevent illiteracy by Primary 3, develop a reading strategy and support schools and services to implement		30-Jun-2015	Tranche 4 and 5 of Hanen Training completed and Tranche 6 due to start. The Hanen approach has been introduced to all pre-five establishments. Private and voluntary partners have been included in the initiative, via the training of the Partnership teachers who visit each nursery on a timetabled basis.
Support schools, services and partners to implement Curriculum for Excellence Action Plan.		30-Jun-2017	Ninety pre 5 and primary teachers have been trained across all schools as Moderation Facilitators (MFs). The MFs then led a highly evaluated moderation event at the recent February 2014 in-service day. Just over 800 staff participated. Head Teachers and MFs have also contributed to the development of a new Local Authority Resource (LAR) to support quality assurance, sound assessment decisions, moderation and verification. Staff in all sectors continue to receive high quality support for all of these developments.

Title
03 Residents have the skills for employment through increased take up of education and training opportunities.

Activity	Progress Bar	Due Date	Latest Note
Move further towards all young people entering positive destinations on leaving school by implementing the Opportunities for All Strategy.		30-Jun-2015	The annual School Leaver Destination Report reflects further improvement with 95.8% of leavers entering a positive destination. Scottish government funding has been secured to support the process of strategy development for the Local Employability Partnership (Opportunities for All Plus).



Title
SOA3 East Renfrewshire is a thriving, attractive and sustainable place for residents and businesses to grow.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
Number of schools maintaining Eco-schools Green Flag status	30	31	30		Of 37 schools registered 31 have current green flag status which is in excess of target.

Customer

Title

Our residents are well informed, enabling them to access accountable and responsive services.




PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
% of parents reporting they are happy with their child's school		97%			Questionnaires have been collated from 22 establishments. 956 questionnaires were completed by parents. Questionnaires will be completed in a further 7 establishments by the end of session 2013-14. 97% of parents were happy with their child's school. On track to achieve the 2015-16 target of 97%.
SCHN10: % of Adults Satisfied with local schools	87%				This data is based on Scottish Household Survey data. The most recent data available is from the 2012 results published in 2013.

Efficiency

Title


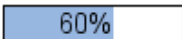

01 Our systems and processes are streamlined, enhancing customers' access to services.

02 Residents benefit from cost effective and efficient services that comply with financial and legislative requirements.



PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
SCHN01: Cost per primary school pupil £	£4,647.00				The marginal increase in costs since 2011/12 reflects relative budget protection afforded to schools during this period. Our costs are lower than the national average of £4,752 reflecting the efficient use of resources to achieve our outcomes.
SCHN02: Cost per secondary school pupil £	£6,435.00				The marginal increase in costs since 2011/12 reflects relative budget protection afforded to schools during this period. Our costs are around the national average of £6,427 reflecting the efficient use of resources to achieve our outcomes.
SCHN03: Cost per pre-school place £	£4,249.00				Costs are high in comparison to the national average of £3,106. This reflects investment in this area to give children a good start in life e.g. all children in pre5 establishments have access to teachers and Child Development Officers to help provide quality learning experiences. In addition, East Renfrewshire Council delivers a very high proportion of the pre5 places, other Councils rely more on partner providers.







Title
People

Title
Our employees are skilled, and supported to achieve our outcomes.

Activity	Progress Bar	Due Date	Latest Note
Monitor the workload management action plan and develop teaching staff workload survey		31-Dec-2013	Teaching staff workload survey completed and results presented to all Headteachers, Authority staff and Trades Union Representatives at a Partnership event. Results were considered in the light of the 'Tackling Bureaucracy' document and discussed at LNCT. An informal group set up to offer advice to Head teachers regarding the forthcoming negotiations on working time agreements.
Run a progressive leadership and management development programme across all Education services.		15-Jun-2014	Leadership and management opportunities provided across all services at various levels. Following Donaldson recommendations the Authority has entered into an enhanced partnership with Glasgow University with a view to offering Masters level professional learning at NQT, and middle/senior management level. The current cohort of 12 middle managers from schools on Leadership Development programme is progressing well and this programme will also benefit from university input. The structure for FRH has been changed from one single coach for all candidates to the appointment of four heads of establishments as coaches – one for each of the current four candidates, and 2 coordinators. This provides an excellent level of support for the candidates and a professional development opportunity for the coaches and coordinators.
Conduct a CPD needs analysis of all teaching staff		30-Jun-2013	CPD Needs analysis successfully conducted by intern to include a wide range of staff through questionnaires and focus groups. Results now available.

Section 3- Additional information (LGBF indicators and service standards)

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
SCHN04: % of pupils gaining 5 + awards at level 5	71%				LGBF data - East Renfrewshire was the highest performing local authority in 2012-13.
SCHN05: % of pupils gaining 5+ awards at level 6	46%				LGBF data - East Renfrewshire was the highest performing local authority in 2012-13. Note 48% of pupils gained 5+ awards at Level 6 based on official HMIE data.

PI Description	2012/13	2013/14	2013/14	Status	Notes and benchmark
	Value	Value	Target		
SCHN06: % pupils in 20% most deprived areas getting 5+ awards at level 5	32.1%				LGBF data - East Renfrewshire was the second highest performing local authority in 2012-13.
SCHN07: % pupils in 20% most deprived areas getting 5+ awards at level 6	13.3%				LGBF data - East Renfrewshire was the third highest performing local authority in 2012-13.
SCHN11: % of pupils entering positive destinations	95.8%				LGBF data - East Renfrewshire was the joint second highest performing local authority in 2012-13.
We will maintain the high levels of attainment in literacy and numeracy in local authority pre-5 centres.	Yes	Yes	Yes		Pre-5 attainment levels have remained very high, with the percentage of correct baseline responses in numeracy increasing from 54% in 2010-11 to 55% in 2013-14. In literacy the percentage of correct responses increased from 60% to 61% during the same period. The Department is on track to achieve the numeracy and literacy targets of 56% and 60% respectively by 2015-16. Next update will be October 2014.
In primary schools we will raise attainment in literacy and numeracy through the rigorous use of assessment information.	Yes	Yes	Yes		From 2011-12 to 2012-13 primary attainment increased in reading, writing and mathematics. In 2012-13 56.5% of the lowest performing primary pupils achieved the appropriate levels in reading up from 46.9% in 2011-12. 47.0% of the lowest performing primary pupils achieved the expected levels in writing up from 39.5% the previous year. Mathematics attainment for the lowest performing group increased by 7% from 44% in 2011-12 to 51% in 2012-13. The authority is on track to achieve the 3-year average targets (2013-15) for the lowest performing primary pupils of 50% in reading and mathematics and 45% in writing by the end of 2015. Baseline assessment follow-through visits have taken place. The impact of these visits will be monitored through standardised test results and future assessment results. Individual school standardised data for 2013-14 will be shared with Head Teachers and follow-through visits will take place by the end of June 2014. 2013-14 Curriculum for Excellence data will be available in July 2014.
In secondary schools we will maintain our high levels of performance in national examinations.	Yes	Yes	Yes		2013-14 data will be available in August 2014. In 2012-13 East Renfrewshire remained the highest performing authority for 5+ at Level 5 in S4 and 5+ at Level 6 in S5. In 2012-13 70.7% of S4 pupils achieved 5+ at Level 5 (post-appeal) and 40.0% of S5 pupils achieved 5+ at Level 6 in S5 (post-appeal, based on original S4 roll).

