

East Renfrewshire

Community Learning & Development

Plan 2024-27

DRAFT

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East Renfrewshire Community Learning and Development Plan 2024 – 2027

The Requirements for Community Learning and Development (Scotland) Regulations (2013) state that education authorities are required to secure adequate and efficient provision of school education, further education and Community Learning Development (CLD). Each authority is required to publish a Plan every 3 years detailing information about the provision of community learning and development within their area. Although the focus of the CLD Regulations is upon local authorities, the Scottish Government recognises that successful CLD plans can only be achieved through partnership activity with third sector organisations and other providers of public services.

The Community Learning and Development Plan 2024 – 2027 is East Renfrewshire's 4th CLD Plan and it sets out how CLD services will be delivered over the next 3 years by the East Renfrewshire Community Learning and Development Partnership. Local data, consultation and engagement with residents, partners and staff have influenced the strategic focus for this plan.

The 5 key priorities are:

- **Health and Wellbeing**
- **Skills for Learning, Life and Work**
- **Diversionsary**
- **Strong, Resilient and Inclusive communities**
- **Early Years and Family Learning.**

The CLD partnership is committed to ensuring that provision is inclusive and accessible. Through identification of barriers the partnership will put in place solutions that will widen access, participation and progression.

This CLD Plan is intended to be a living document with annual action plans that are flexible and responsive to the changing needs in communities. Using universal and targeted approaches, individuals and communities will be supported to participate, have their voices heard, and create communities that are thriving and sustainable. Ongoing engagement and regular monitoring throughout the life of the plan will allow the partnership to develop continually evolve, reflect and respond to the changing circumstances, needs and priorities of our communities.

Learning: For All. For Life. – A report from the Independent Review of Community Learning and Development (July 2024)

In 2021 in recognition of the changing landscape and emerging needs of learners, the Scottish Government committed to reviewing CLD regulations. The Minister for Higher and Further Education requested this commitment be taken beyond the legislative requirements for CLD and focus on how the Community Learning and Development sector is delivering positive outcomes for some of Scotland's most vulnerable learners. On 5 December 2023 an independent review of CLD provision across Scotland was announced. The review is intended to consider CLD provisions across Scotland and in turn provide independent advice and recommendations on the delivery of CLD services in the context of a reformed education and skills system. Changes may be required to the plan once review is published with recommendations.

The review is now complete and Ministers will and formally respond to the recommendations in due course. Once any recommendations have been made public the CLD Partnership may need to revisit priorities and actions within this plan.

What is Community Learning and Development?

Community Learning and Development is a professional practice which is underpinned by a set of values, ethics and principles. CLD is always developed in dialogue with communities and participants. Using a person-centred approach participants are empowered to participate, direct their own learning, identify individual and collective goals and take action to make changes for themselves and their communities. The CLD approach is based on the following principles:

- Self-determination
- Inclusion
- Empowerment
- Working collaboratively
- Promotion of learning as a lifelong activity

The Scottish Government's strategic focus for CLD is:

- to improve life chances for people of all ages, through learning, personal development and active citizenship.
- stronger, more resilient, supportive, influential and inclusive communities.

CLD comprises of 3 distinct strands; youth work, adult learning and community development and is a key component of the education sector in Scotland.

Youth Work

Youth work is an informal, rights-based educational practice that supports young people's personal, social and educational development. Youth workers form developmental relationships with young people that help young people to explore their values and beliefs; address issues that affect them; develop skills for learning, life and work; develop their voice, influence and place in society; realise their rights and reach their full potential.

Statement on the Nature and Purpose of Youth Work February 2024

In East Renfrewshire this is delivered through the delivery of universal and targeted programmes and activities in a range settings including community venues, in schools or on the streets.

Adult Learning

Adult Learning refers to a range of formal, non-formal and informal learning activities, both general and vocational, for adults in the community. Adult Learning practitioners use the Social Practice model to respond to individual adults' goals and aspirations. This approach recognises and values the range of skills, strengths, learning styles and life experiences of each adult. Learning is contextualised to each adults' identified needs and priorities for learning and they are encouraged to take ownership of their learning journey, helping to shape the curriculum.

In East Renfrewshire this includes; Adult Literacies, ESOL, Skills for Work, Family Learning, Digital Skills and Wellbeing.

Community Development

Community Development is a process where people come together to take action on what is important to them.

In practice, community development:

- supports communities, of place and identity, to use their own assets to improve the quality of community life.
- helps communities and public agencies to work together to improve services and the way in which decisions are made

Scottish Community Development Centre (SCDC)

In East Renfrewshire this involves working with community groups to support them to be well-run, sustainable and independent. It also focuses on growing community-led groups and services that make communities more cohesive, sustainable and better able to overcome the challenges they face.

Context in East Renfrewshire

Youth work and community capacity building are delivered by the CLD team within the Business Operations and Partnerships department with Adult Learning Services sitting within the Education department. Services work collectively to deliver a needs-led offer to individuals and communities. Although the core elements are delivered by professionally qualified ERC staff, there are range of partners who form the wider Community Learning and Development Partnership.

East Renfrewshire's CLD Partnership is a strategic group responsible for co-ordinating a multi-agency response to promote and deliver Community Learning and Development. The partnership supports primarily disadvantaged and vulnerable groups and individuals to engage in learning, personal development and active citizenship, bringing about changes in their lives and communities. Although CLD activity takes place across the authority there is a strategic focus in the locality plan areas of Barrhead, Neilston and Thornliebank. During the life span of the 24-27 CLD Plan the CLD partnership will continue to evolve, develop a shared ambition, and represent the diversity in our communities. Partners, both voluntary and statutory, are responsible for ensuring appropriate resources are directed to meet the priorities in the plan

CLD Partnership Vision

The partnership believe that by working together East Renfrewshire will have **“Cohesive, sustainable and resilient communities where residents are empowered to participate, make decisions, learn and achieve”**.

The Partnership is committed to eliminating discrimination, promoting equality and diversity to ensure that our services are equitable. It aims to ensure equal opportunities for all our residents, taking full account of the information available about protected characteristic groups, as defined in the Equality Act 2010. It will also use local and national data and intelligence to identify, target and engage with priority groups, including but not exclusive to young people with additional support needs, those from minority ethnic backgrounds and the LGBT+ community.

The membership includes:

ERC Community Learning and Development	Voluntary Action East Renfrewshire	Recovery Across Mental Health
ERC Adult Learning Services	East Renfrewshire Culture and Leisure Trust	West College Scotland
ERC Economic Development and Inclusive Growth	Barrhead Housing Association	Include Me 2
ERC Education Department	Renfrewshire Carers Centre	Barrhead St Andrews Parish Church
ERC Work East Ren Employability Services	Clyde College	CORRA Foundation
East Renfrewshire Health and Social Care Partnership		

Governance and Performance Management

The CLD Partnership meets regularly to develop and monitor actions and performance towards the priorities, outcomes and contributions contained in the CLD Plan, this includes developing detailed yearly action plans across each of the priorities. The CLD Partnership report progress at Cabinet on an annual basis. This gives allows scrutiny of CLD performance and activity as well as an opportunity for the CLD Partnership to showcase good practice, case studies and improvement actions. To ensure that East Renfrewshire communities are aware of the progress on each of the priorities in the plan, yearly action plans and high level impacts are shared with them and published on East Renfrewshire Council.

There are robust management information systems in place that record baselines, targets and outcomes. These will continue to be used to monitor the progress towards outcomes contained in this Plan. CLD services have a range of both formal and informal reporting methods to report progress to stakeholders. Mid and end year corporate reports, annual reports and quality standards reports, are complimented by less formal reporting mechanisms including infographics, use of social media, press releases and award ceremonies.

Self-Evaluation

There is a well-established culture of self-evaluation which drives improvement at both strategic and operational levels. The partnership use this to identify risks and anticipate and plan for change. Effective systems are in place across all CLD provision to jointly plan, evaluate and gather feedback with participants, staff and partners. As well as using How Good is our Community Learning & Development 4 (HGIOCLD4) self-evaluation framework, CLD also use a range of other quality improvement systems which allow to us evaluate, inform and plan our services. These include the development of Service Business Plan, SWOT and PEST analyses, PDSA improvement model and the scrutiny of local and national data.

Education Scotland Progress Visit – October 23

To support improvement and provide external assurance of the quality of CLD provision in Scotland a Progress Visit model led by Education Scotland HM Inspectors of Education (HMIE) was introduced in September 2023. All 32 local authorities were inspected using this model during 2023/24 and focused on the extent to which local authorities are fulfilling their statutory duties in relation to CLD.

East Renfrewshire CLD services were visited by HMIE in October 2023. During this 3 day visit inspectors met with senior leaders, CLD staff, operational and strategic partners, community members, young people and learners to ensure that the CLD provision that takes place across the CLD partnership meets legislative requirements and the needs of communities. Inspectors provide feedback reports highlighting areas of positive progress, areas for improvement and where appropriate identify areas of highly effective practice.

Inspectors provided very strong and positive feedback highlighting 2 areas of highly effective practice. Effective practice case studies are published by Education Scotland and shared widely across the sector.

Youth Work in partnership with Barrhead High School

Youth work in partnership with Barrhead High School is planned very well. The school and the CLD service are clear on the progress made by each young person. This includes reduced risk-taking behaviour, improved attendance and engagement in a wider range of curriculum areas, including Duke of Edinburgh's Award. Data shows increased engagement of young people from deprived areas in CLD programmes and an increase in the number of youth awards achieved. The school values the role of youth work and recognises its contribution to strong and sustained school leaver destination figures.

The Linking Communities approach – community led participatory budgeting

Effective capacity building opportunities delivered by the council CLD services support community led PB in local planning areas. Highly skilled volunteers take responsibility for leading the process and supporting change in their communities. They are actively involved in influencing priorities and encouraging community engagement in PB. As a result, there has been an increase in the number of local residents engaged in local issues and planning priorities.

During the progress visit Inspectors identified a number of areas of positive progress including:

- Leadership of CLD at all levels is strong.
- Reports on progress are comprehensive, measurable and demonstrate good progress in almost all areas.
- CLD leaders make very good use of analysis of external, internal and local intelligence to inform high-level priorities and drive improvements in performance.
- The CLD partnership is well established and share a common ambition to improve outcomes for those most in need.
- The CLD partnership and local partners use data very well to demonstrate progress and target their resources, delivering a wide range of high quality, universal and targeted services. Many partners have effective arrangements in place to identify and remove barriers to participation. This is helping to improve the life chances of learners and communities.
- CLD partners work effectively to support learners and community activists to gain skills and knowledge to meet their needs.

Areas for development

- The CLD partnership should continue with their plans to revisit their vision to help ensure a shared understanding of the aspirations and responsibilities of all partners. The CLD partnerships approach to gathering data could be strengthened to better demonstrate impact and outcomes against planned priorities more efficiently.
- The CLD Partnership should continue with their plans to develop a more systematic approach to the gathering of performance information to further improve their reporting on progress
- There is potential for the further use of accreditation and awards for adults, for example, through further joint adult accreditation with colleges and exploring opportunities for further direct delivery of awards by the local authority and its partners.

The full inspection report can be viewed through the link below

[Community Learning and Development Progress Visit Report 28/11/23 \(education.gov.scot\)](#)

Since the visit in October the partnership have participated in development sessions with Education Scotland and the CLD Standards Council to focus on these areas for improvement. Ongoing and throughout the development of the new CLD plan the partnership will continue have a key focus on strengthening the gathering and use of data which evidences the collective impact of CLD provision. This includes streamlining what we gathered for the 21/24 plan and developing shared strategic measures to ensure that progress is clear, consistent and demonstrates positive outcomes.

Adult Learning Services have worked in partnership with West College Scotland and Glasgow Clyde College, to increase accreditation opportunities for adults and will continue to explore additional opportunities longer term.

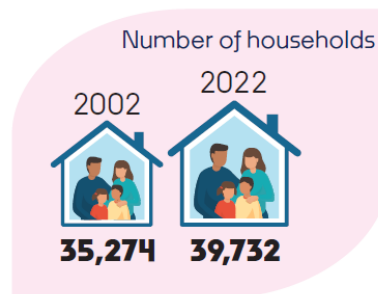
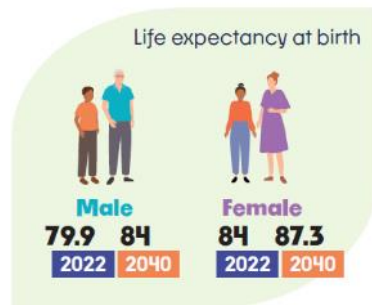
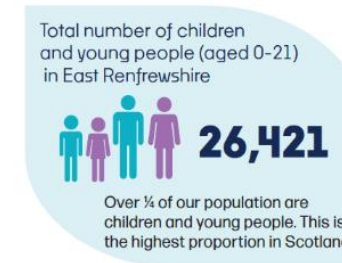
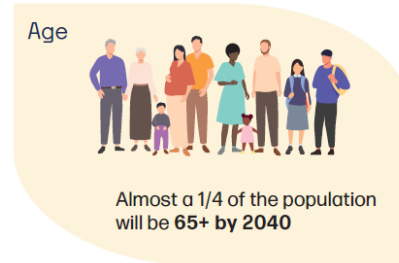
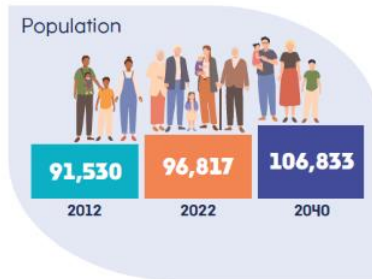
Strategic Context - About East Renfrewshire

East Renfrewshire has a unique geography and diverse population with the highest proportion of children and young people in Scotland, along with a growing ageing population. Just over 16% of our people are from minority ethnic backgrounds. Many people move into the area due to our high-performing education provision, good health services, central location and overall good quality of life. There are five main town centres and 23 neighbourhood centres, located mainly in the northern part of the authority with a wide expanse of rural areas in the more southern half. Over 60% of our residents live within a 5-minute walk of wooded areas, parks or rivers. We have one of the highest rates of home ownership in Scotland, however the average house prices are also very high. East Renfrewshire residents are among the highest earners in Scotland although people who work within the area have among the lowest average earnings with nearly 1 in 3 earning less than the Living Wage. Although often considered an affluent area, there are pockets of deprivation with approximately 5% of the population living in more deprived areas. Life expectancy in East Renfrewshire is higher than the Scottish average but we have the fourth highest population of people living with one or more long-term health conditions.



Fast Facts

Data collection and analysis are used to inform and direct the strategic planning and service delivery across East Renfrewshire Council and partners. The information below is a snapshot of data that has been used to direct the CLD plan.



A Place to Grow

'A Place to Grow' is East Renfrewshire's long-term strategic vision that sets out the hopes and aspirations from now until 2040 ensuring that East Renfrewshire is a place where everyone can flourish, thrive and grow.

The vision is built on three pillars:

A future where:

1. Our children and young people flourish;
2. Our communities and places thrive; and
3. We all live well.

Within each pillar there are a number of priorities and outcomes which includes addressing inequalities and closing the gap for our most disadvantaged communities.

There is a strong synergy and interdependence between the three pillars as our communities and places will only thrive if our children and young people flourish and we all live well. Some of the challenges, opportunities and aspirations outlined will intersect all three pillars and no single individual, service or organisation can tackle some of our more complex issues alone.

'A Place to Grow' was approved by Council on 11th September 2024 and by the Community Planning Partnership Board on 3rd October 2024 and is subject to the public launch in early 2025.

The CLD Plan 24-27 will detail the CLD Partnership's unique contribution to achieving the shared hopes, aspirations and ambitions of 'A Place to Grow.'

A PLACE TO GROW
a future where . . .

our children and young people flourish

our communities and places thrive

we all live well

In East Renfrewshire by 2040 . . .

Our ambition is that every child and young person, regardless of background or circumstance, will fully flourish on their journey to adulthood.

Every child and young person will:

- Be loved, safe and happy
- Be as healthy as they can be
- Have friends and adults they trust
- Be successful learners and well prepared for the future
- Have their voices heard and their rights recognised, respected and nurtured

Our children, young people and families that face challenges and disadvantage will:

- Access the right support as early as possible
- Receive support that is compassionate and aspirational and builds on their strengths

Our learning establishments will:

- Deliver a curriculum that inspires and prepares children and young people well for the future
- Continue to improve achievement for all

Our ambition is an inclusive, connected and green place, with a fair, sustainable and healthy local economy, that our residents are proud to call home.

Our places will:

- Be attractive and safe
- Have sustainable and well-designed housing options
- Have an accessible and connected network of active travel and public transport routes
- Have good digital connectivity through a modern technological infrastructure
- Provide opportunities to live, work, play and participate in community life

Our residents will:

- Have access to more affordable housing
- Have opportunities to develop new skills and learning
- Have flexible and accessible fair work opportunities

Our local economy will:

- Have a strong and diverse mix of local businesses
- Attract new investment
- Provide a wide range of work opportunities

Our Environment will:

- Be reaching net zero carbon emissions
- Have protected natural spaces for biodiversity and wildlife
- Be well prepared for climate challenges

Our ambition is that everyone can live well at all stages of life and communities will be taking the lead in driving change for good health and wellbeing.

Our communities will:

- Be stronger, connected and leading the way in solutions to support each other to live well
- See health inequalities reduced
- Be actively involved in volunteering and community leadership
- Have varied and diverse groups and third sector organisations that are respected and valued partners

Our residents will:

- Be supported to age-well and live healthy, active lives
- Have routes out of poverty
- Be empowered to make healthy choices and have access to high quality sports and physical activity facilities
- Have access to creative and vibrant cultural experiences and opportunities to celebrate diverse heritages
- Have opportunities and support to participate in lifelong learning

Empowering Communities

The Community Empowerment (Scotland) Act 2015 places formal requirements upon CPPs to support communities to be involved in decision-making in their community and to be active in improving their local area. CLD makes a critical contribution to this through building the capacity and resilience of community groups and empowering them to participate in the decision-making process. The Scottish Government is currently reviewing the act with a focus on community ownership and strengthening decision-making to improve outcomes for local communities. On publication of recommendation or changes to the act the CLD Partnership will reflect this with the plan.

Ensuring Young People's Rights

In preparation for the incorporation of the UNCRC into Scots Law, East Renfrewshire Council, the HSCP along with the wider Children's Services Partnership, established a UNCRC Implementation Group to ensure that all agencies and their staff are supported to consider the implications for how we deliver council services. This group are progressing three main themes:

- Participate - participation of children and young people,
- Promote - promotion of rights across all services
- Publicise - publicising children's rights to children and families.

CLD have led on the participate theme and have supported the establishment of a young person's rights committee (Youth Rights Association). This group of young people will play an important role in ensuring that young people's rights are at the heart of all council decision making, service design and delivery.

Throughout the development of this plan the CLD Partnership has considered the rights of children and young people. The Partnership understands their responsibilities to protect the rights of all young people including those who experience barriers to realising their rights. Over the next 3 years will we continue to seek young people's views on CLD priorities and delivery.

Equality and Fairness Impact Assessment

The CLD Partnership have completed East Renfrewshire Council's integrated Equality, Fairness and Rights Assessment. The purpose of this assessment is to consider how the CLD plan could impact on the needs of those protected by the Public Sector Equality Duty, the Fairer Scotland Duty and the UN Convention of the Rights of the Child.

[Insert Link](#)

Local and National Drivers

To avoid duplication, the priorities in the CLD plan will only focus on those that CLD partners will be responsible for. The tables below are included to demonstrate the *links to A Place to Grow*, breadth of local strategic policies that CLD contribute to and the key national drivers that have informed the development this plan.



Local Policies	Priority				
East Renfrewshire A Place to Grow Outcome Delivery Plan 2023 - 2024	Blue	Red	Yellow	Green	Pink
East Renfrewshire’s Children and Young Persons Services Plan- At Our Hearts 2023 - 26	Blue	Red	Yellow	Green	Pink
East Renfrewshire Alcohol and Drugs Plan 2024-27	Blue		Yellow	Green	
East Renfrewshire Local Employability Partnership Plan 2022 - 25	Blue	Red			
Local Improvement Plan 2024/27 East Renfrewshire Council Education Department	Blue	Red			Pink
East Renfrewshire Local Child Poverty Action Report 2022-23(YEAR 5)		Red			Pink
Equalities Mainstreaming Report 2021 - 2025		Red	Yellow		
Get to Zero Action Plan Feb 2024			Yellow		
Economic Development Strategy		Red	Yellow		
Arts and Heritage Strategy	Blue	Red	Yellow		Pink
East Renfrewshire Community Justice Outcome Improvement Plan	Blue	Red			Pink
Public Libraries Strategy	Blue	Red	Yellow		Pink
Sports and Physical Activity Strategy	Blue	Red	Yellow		Pink
East Renfrewshire Adult Carers Strategy 2024 - 2026 Working Together with People who Care	Blue	Red	Yellow		Pink
West College Scotland – Our College, Our Region	Blue	Red			
Barrhead Housing Strategy 2030	Blue	Red	Yellow		Pink

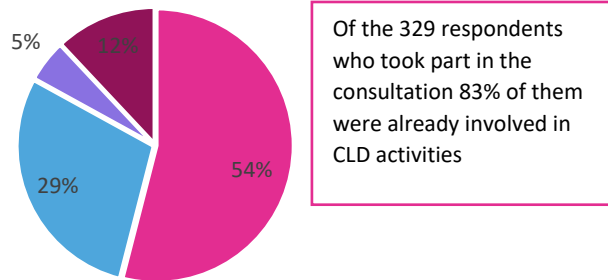
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National Drivers
National Youth Work Strategy (awaiting publication)
Adult Learning Strategy 2022–2027
New Scots Refugee Integration Strategy 2024
UNCRC (Incorporation) (Scotland) Act 2024
No One Left Behind Employability Strategic Plan 24-27
The Scottish Attainment Challenge : Scotland, The Best Place In The World To Learn
Scotland’s Refreshed Curriculum Narrative Sept 2019 (CforE)
National Improvement Framework and Improvement Plan 2024
The Promise: Reflect, Refocus, Reset Plan 24 - 30
UK Shared Prosperity Fund
Scotland’s Volunteering Action Plan
Scotland’s Public Library Strategy 2021-25

Community involvement and influence is at the heart of CLD

During May and June 2024, the CLD Partnership, used data and local intelligence to develop a consultation activity that allowed local residents to influence and shape the priorities for the CLD plan 2024-27. Consultation was carried out through online surveys, focus groups, targeted face to face group work and one to one discussions with 329 local residents contributing. Nineteen partner organisations, including representation from Education, HSCP, Environment and the third sector, also participated in the consultation. CLD practitioner development sessions were held to ensure they had a key role in influencing the contributions and activities that are detailed within this plan. All stakeholders’ feedback has informed the plan and will continue to shape service delivery in the future.

Residents and partners were asked for their views on local priorities, the types of community based activities they’d like to see on offer, barriers to participation and how they would like to be kept informed.

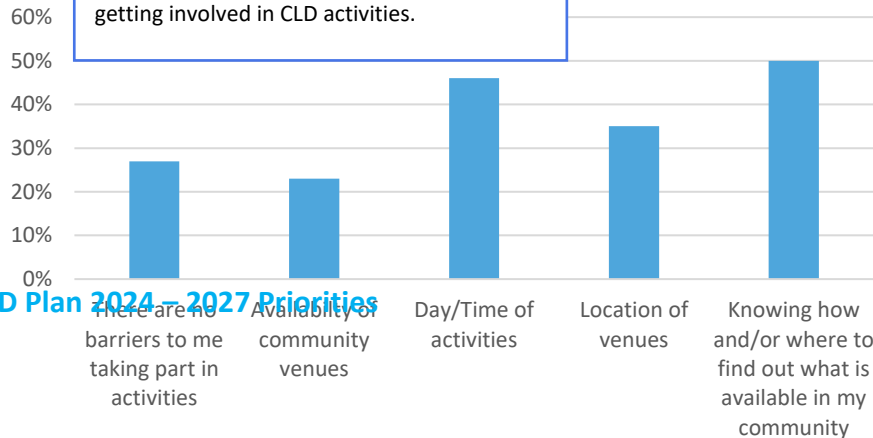


Of the 329 respondents who took part in the consultation 83% of them were already involved in CLD activities

- Adults involved in CLD
- Young People involved in CLD
- Currently not involved in CLD
- Never been involved in CLD



Residents reported that knowing where to access information was the biggest barriers to getting involved in CLD activities.



CLD Plan 2024 – 2027 Priorities

KEEPING INFORMED

49% INDIVIDUALS RESPONDING WOULD LIKE MORE INFORMATION ON ACTIVITIES

37% INDIVIDUALS RESPONDING WOULD LIKE TO ACCESS TO THE CLD PLAN

Consultation analysis identified 5 priorities for the CLD Partnership. These are:

- **Health and Wellbeing**
- **Skills for Learning, Life and Work**
- **Diversionsary**
- **Strong, Resilient and Inclusive communities**
- **Early Years and Family Learning**

Using an early intervention and prevention approach CLD plays a vital role in ensuring that our residents have positive outcomes and are flourishing, thriving and living well. The CLD priorities clearly align with East Renfrewshire’s ambitious vision for 2040 ‘A Place to Grow’ and the 3 pillars within it, this is detailed in the table below.

<p>Our Children & Young People Flourish Our ambition is that every child and young person, regardless of background or circumstance, will fully flourish on their journey to adulthood.</p> <p>We want East Renfrewshire’s children to grow up loved, respected and given every opportunity to be happy and fulfilled. We want them to feel safe, included, and have a sense of belonging. They will be healthy and active, have someone to trust, have friends, feel seen and heard, develop a love of learning, and most of all, have hope and a sense of control over their lives.</p>	<p>CLD has a crucial role in supporting children, young people, parents, parents of the future and families to thrive. These programmes support residents to learn about themselves, their health, their education and development and that of their children Early Years and Family Learning</p> <p>CLD are at the heart of providing services for young people in communities. CLD’s unique contribution supports young people to participate, have fun, spend time with their peers, form relationships with trusting adults and make informed choices about their anti-social and risk-taking behaviour. CLD work alongside Community Safety partners to ensure that services are needs led, informed by data, accessible and responsive. Diversionsary</p> <p>CLD plays a significant role in supporting young people to reach their full potential. CLD learning opportunities are a key part of young people’s learning journey and are always developed with them at the centre. These programmes provide experiences for young people to develop their knowledge and skills and gain accreditation to support them in their journey to adulthood. Skills for Learning, Life and Work</p>
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<p>Our Communities & Places Thrive</p> <p>Our ambition is an inclusive, connected and green place with a fair, sustainable and healthy local economy that our residents are proud to call home.</p> <p>We will have more affordable, accessible and sustainable housing, work, and transport options. Our places will have strong identities, with connected communities. There will be more opportunities to live locally within easy reach of shopping, recreation and leisure activities, green spaces, schools and local services. This will help us live as healthily as possible, support our local economy, and look after and enjoy our environment.</p>	<p>Creating stronger, more resilient, supportive, influential and inclusive communities is a key to ensuring our neighbourhoods and places thrive. The CLD partnership empowers communities to promote inclusivity and diversity, be equal partners in decision making and take action. The programmes support people to connect, develop their skills and work towards common goals. Strong, Resilient and Inclusive Communities</p> <p>CLD supports vulnerable learners to overcome barriers and develop skills for learning, life and work. This plays a critical role in developing a strong social economy and sense of belonging. Skills for Learning, Life and Work</p>
<p>We All Live Well</p> <p>Our ambition is that everyone can live well at all stages of life and communities will be taking the lead in driving change for good health and wellbeing.</p> <p>We want East Renfrewshire to be more than just a place where people live; we want people to live full, connected, active and happy lives. We want our residents not just to ‘get by’, but to thrive and flourish.</p>	<p>CLD plays a fundamental role in protecting, supporting and promoting positive health and wellbeing. CLD interventions positively impact local people by providing opportunities to connect with others, reduce isolation and develop skills and understand how to improve their health and wellbeing. Health and Wellbeing</p> <p>Lifelong learning is at the heart of CLD, enhancing the wellbeing of our residents and communities. It supports them to develop skills; build social capital; gain volunteering experience; work towards personal and work related goals; and gain accreditation. Skills for Learning, Life and Work</p>

Our Children & Young People Flourish

Our Children & Young People Flourish	A Place to Grow Priority	The CLD Partnership will contribute by ...
<p>Our ambition is.....</p> <p>that every child and young person, regardless of background or circumstance, will fully flourish on their journey to adulthood.</p>	<p>Our children and young people will experience love, safety, happiness, good physical and emotional health, have friends and adults they trust, and hope for the future.</p> <p>Achievement will continue to improve in all our establishments, with every child and young person in East Renfrewshire learning successfully and being well prepared for their future.</p> <p>Children and young people facing challenges and disadvantage will be supported as early as possible in a compassionate and aspirational way that builds on their strengths.</p> <p>The voice of every child and young person will be heard and their rights recognised, respected and nurtured.</p>	<p>Providing community-based youth work across East Renfrewshire which is informed by local data and meets the needs of young people.</p>
		<p>Delivering targeted youth work programmes including problem solving detached youth work which responds to and engages young people and helps address anti-social and risk-taking behaviour.</p>
		<p>Delivering early intervention programmes for parents and parents to be that respond to local need.</p>
		<p>Providing support to targeted young people around unplanned or underage pregnancy.</p>
		<p>Providing opportunities for families to learn together and for parents to develop the skills and knowledge required to support and enhance their children’s learning.</p>
		<p>Empowering young people to be equal partners in the implementation of the UNCRC (Incorporation) (Scotland) Act 2024.</p>
		<p>Providing lifelong learning opportunities for residents to achieve their learning needs, goals and aspirations and where appropriate access wider accreditation and progression opportunities.</p>
<p>Providing opportunities to meet the employability related learning needs of local residents including skills development, accreditation and volunteering.</p>		

14.4% of children and young people live in relative poverty

9.5% of children and young people live in absolute poverty

HEALTH

Teenage pregnancies= 15.1 per 1,000



Total number of children and young people (aged 0-21 in East Renfrewshire.

Over 1/4 of our population are children and young people. This is the highest proportion in Scotland.

Our Communities and Places Thrive

Our Communities and Places Thrive	A Place to Grow Priority	The CLD Partnership will contribute by ...
<p>Our ambition is</p> <p>an inclusive, connected and green place, with a fair, sustainable and healthy local economy, that our residents are proud to call home.</p>	<p>We will have attractive places that encourage wellbeing and strong community bonds.</p>	<p>Supporting residents and groups to build their skills and capacity to participate in decision-making processes including participatory budgeting, locality planning and community assets.</p> <p>Providing training and support to enable partners to work effectively in partnership with communities.</p> <p>Supporting community groups and organisations to provide services in their local community in response to local needs.</p> <p>Providing opportunities to meet the employability related learning needs of local residents including skills development, accreditation and volunteering.</p>



Isolation



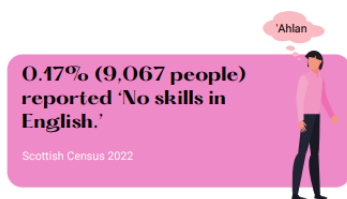
COMMUNITY



82% of people are satisfied with East Renfrewshire as a place to live and 60% feel strong sense of community

We All Live Well

We All Live Well	A Place to Grow Priority	The CLD Partnership will contribute by ...
<p>Our ambition is.....</p> <p>that everyone can live well at all stages of life and communities will be taking the lead in driving change for good health and wellbeing.</p>	<p>Our communities will be stronger, more connected and collaborative and will be leading on solutions to support people to live well.</p>	<p>Creating inclusive opportunities for local people to foster community connections, reduce social isolation and enable them to socialise, participate and volunteer in their community.</p>
	<p>Health inequalities will have significantly reduced, and residents will have routes out of poverty.</p>	<p>Delivering a range of universal and targeted learning programmes that protects, supports and promotes positive health and wellbeing.</p>
	<p>Our older population will be supported to live healthy, active lives and have opportunities to participate, contribute and thrive.</p>	<p>Providing lifelong learning opportunities for residents to achieve their learning needs, goals and aspirations and where appropriate access wider accreditation and progression opportunities.</p>
	<p>Our residents will be enabled and empowered to make healthier choices and have access to high-quality sport and physical activities and facilities.</p>	<p>Providing digital support and learning opportunities which meet resident’s needs, goals and aspirations.</p>
<p>Our residents will have access to creative and vibrant cultural experience and have opportunities to celebrate their diversity of heritage.</p>	<p>Life-long learning will be valued and available to all.</p>	



LIFE EXPECTANCY



Male
2022 - 79.9
2040 - 84

Female
2022 - 84
2040 - 87.3



Workforce Development

To ensure that service delivery is current and of high quality, we are committed to workforce development and continuous improvement. Practitioners, volunteers and partners access and share regular Career Long Professional Learning (CLPL) opportunities to improve practice and develop new skills based on areas of work and/or specialisms. There are processes in place for staff and managers to identify professional development needs throughout the year including Quality Conversations and Personal Development and Appraisal. The CLD partnership will seek personal development opportunities focusing on the five priorities outlined within this plan that have been identified by our communities.

Workforce development priorities for CLPL in 2024-27 will include, but not exclusive of:

- Trauma informed practice
- The Promise
- Accreditation for all
- Mental health
- Inclusive communication.

The CLD Partnership remains committed to further developing practitioners knowledge and understanding of equalities and human rights.

All core CLD staff and partners have access to ongoing support for planning and self-evaluation, to ensure consistency, quality of practice and improved impact for learners. There will also be a refreshed CLD Practitioners Network to ensure that there are opportunities to network, share good practice, identify areas for joint working and learn from peers and colleagues.

The partnership will continue to access national upskilling and sector specific development opportunities through involvement in the West CLD Alliance, CLD Standards Council and Education Scotland. Local strategic partnerships also provide opportunities for shared professional development training and collaborative working. This will ensure practice remains current and we continue to meet evolving needs.

Challenges and unmet need

Over the course of the next three years, the CLD Partnership will work with local residents and community groups to review priorities and monitor performance as well as review potential unmet need.

There are many factors which will influence the challenges CLD will face through the duration of this plan including changing political focus, changes to funding and changes to communities themselves. Any recommendations from the national CLD Review may result in the CLD Partnerships revisiting priorities and actions within this plan. With CLD budgets not nationally ring-fenced, increasing pressure for local authorities to tighten their budgets alongside the uncertainty of short term funding, CLD services are vulnerable. Challenging decisions will have to be made about the priorities for CLD in East Renfrewshire which will have a negative impact on longer term planning, commitment to communities and service delivery. This may also contribute to further unmet need.

Further Information

Insert information on accessing this plan in different formats

Annex one

Reporting progress from plan 2021 – 24 (insert link)